

## LEARNING PLAN AUDIT RUBRIC

Note: Before beginning, review the learning plans to ensure that each has a distinct goal. If goals are not distinct, rate one learning plan and score the other 0.

COMPONENT & CRITERIA	SCORING	LEARNING PLAN 1 SCORE	LEARNING PLAN 2 SCORE
<b>GOALS</b>			
Is the goal a learning goal?	Yes = 5 No = 0		
Is the learning goal clearly identified?	Yes = 5 No = 0		
Is the goal related to the specified indicator?	Yes = 2.5 No = 0		
<b>ACTIVIY RECORDS</b>			
Are there sufficient learning activities to demonstrate a full year of learning?	Yes = 5 No = 0		
Are the activities relevant to the learning goal?	Max = 5		
Are the titles and sources of the activities clearly identified?	Yes = 2.5 No = 0		
<b>REFLECTION ON LEARNING</b>			
Is it evident how learning impacted practice or how learning will be integrated into practice?	Max = 15		
Is it evident that new knowledge was acquired?	Max = 10		
<b>COLUMN TOTALS</b>	<b>50</b>		

Total score: \_\_\_/100

Auditor’s overall impression of learning plans (please provide comments):

---



---



---



---



---



---



---